

CCA's COVID-19 INDIVIDUAL CHILD ACTIVITY PLAN

Directions: Use this form to document the specific activities planned to aid in a child's progress towards their DRDP, ASQ or IEP/IFSP goals. *This form is to be used ONLY for the children who are absent due to the COVID-19 epidemic.* These activities must promote the developmental progress of social emotional skills, language and literacy skills, problem solving skills, math and science skills, and physical health.

Child: _____ (First Name, Last Name)	Teacher/TA's Responsible: _____ (To prepare/send activity ideas to parent/family & attach copy to this form)
Campus: _____	Classroom: _____

DRDP Measure #, IEP Goals &/or ASQ Findings: _____
Goals/Objectives: _____

***At minimum 2 activities entered per week.**

Week 1 4/20/20	Social Emotional	Language & Literacy	Problem Solving	Math & Science	Physical Health	NOTES:
Week 2 4/27/20	Social Emotional	Language & Literacy	Problem Solving	Math & Science	Physical Health	NOTES:
Week 3 5/4/20	Social Emotional	Language & Literacy	Problem Solving	Math & Science	Physical Health	NOTES:
Week 4 5/11/20	Social Emotional	Language & Literacy	Problem Solving	Math & Science	Physical Health	NOTES:

Week 5 5/18/20	Social Emotional	Language & Literacy	Problem Solving	Math & Science	Physical Health	NOTES:
Week 6 5/25/20	Social Emotional	Language & Literacy	Problem Solving	Math & Science	Physical Health	NOTES:
Week 7 6/1/2020	Social Emotional	Language & Literacy	Problem Solving	Math & Science	Physical Health	NOTES:
Week 8 6/8/20	Social Emotional	Language & Literacy	Problem Solving	Math & Science	Physical Health	NOTES:
Week 9 6/15/20	Social Emotional	Language & Literacy	Problem Solving	Math & Science	Physical Health	NOTES: