

Community Care Licensing

Presented By: Licensing Program Manager,
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Child Care Advocate Program (CCAP)

The Child Care Advocate Program has promoted the delivery of quality child care in California since 1984. It was created by the Legislature to:

- Be a link between Community Care Licensing and the community
- Provide information
- Participate in special projects and community activities
- Promote quality child care

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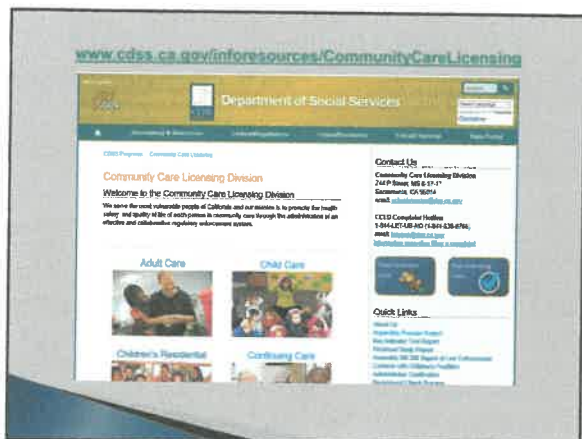
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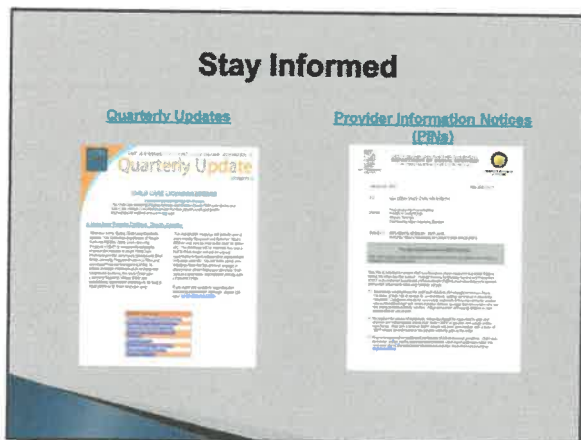
Statistics

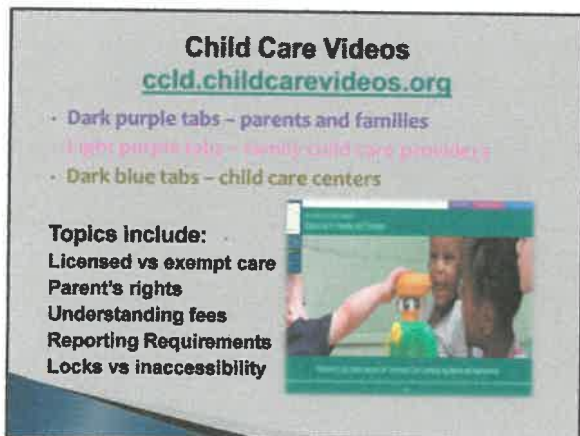
At any given time, there are approximately 45,000 licensed facilities in the state of California and over one million children in child care



- 34% CCC
- 66% FCCH







Centralized Complaint and Information Bureau

If You SEE Something, SAY Something

To report a complaint or concern regarding any licensed care facility, contact the hotline at **1-844-LET-US-NO** (1-844-538-6162)

in the event of an emergency CALL 9-1-1


Illinois Department of Public Health
Consumer Complaint Intake Program
Call or Email: complaint@idph.state.il.us

The Centralized Complaint and Information Bureau is the intake unit for all incoming complaints. The unit also answers any generalized licensing questions

Complaints are forwarded to the Regional Office for investigation. Initial visit must be conducted within 10 business days

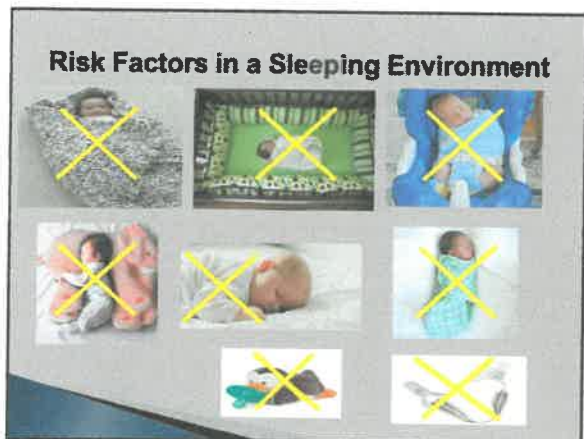
Infant Deaths in Child Care in 2019

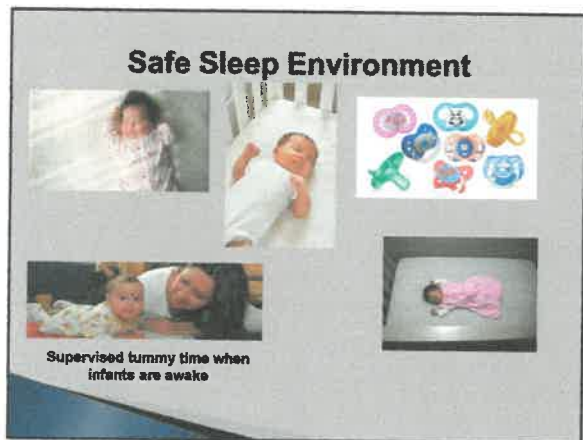
- Since January 2019, there have been **thirteen** infant sleep related deaths in licensed child care facilities
- 20% of all SIDS related deaths occur in child care settings
- All deaths had one or more present



Safe Sleep Best Practices (CCC)

- Regulations forthcoming
- **Best Practices (will be included in Regulations)**
 - Back to sleep
 - Crib mattresses with tight fitting sheets
 - Nothing hanging above or on the cribs
 - Keep all items (including blankets) out of cribs
 - No swaddling
 - Comfortable temperature
- <https://www.nichq.org/resource/how-safe-sleep-savvy-are-you>





Shaken Baby Syndrome/Abusive Head Trauma

Pediatric head trauma is an injury to the skull or brain of an infant or young child due to inflicted blunt trauma and/or shaking

Infants are especially vulnerable due to their fragile brains and rapidly developing skulls

- Mild to severe injuries (blindness, hearing loss, paralysis)

Strategies for Coping with a Crying Infant or Child

Caregiver Training: should include strategies for coping with a crying, fussy, or distraught infant or child and information on how to recognize the signs of shaken baby syndrome/abusive head trauma

Self-care – stress reduction

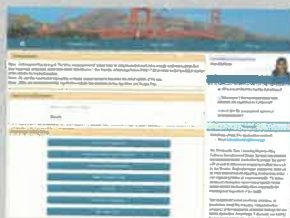
Ask a coworker to take over with a crying child or challenging situation

Take a short break – request another assignment

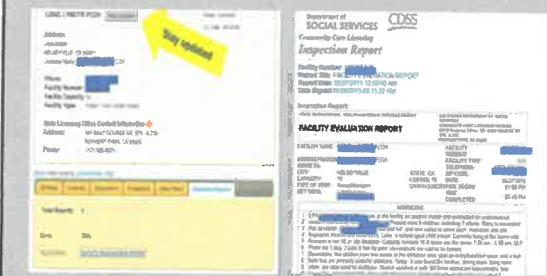
Facility Search Website

<http://www.cdss.ca.gov/inforesources/Community-Care-Licensing/Facility-Search-Welcome>

- The website contains five years worth of information on facility inspections
- Included are: number of visits, dates, the full licensing reports, and number of Type A and B citations



How it Looks...



Incidental Medical Services (IMS)



Basic Requirements:

- Administration of blood glucose monitoring
- Inhaled medications
- Epinephrine auto-injectors
- Gastrostomy tube feeding and care
- Carrying out other medical orders
- A plan for providing incidental medical services must be completed and submitted to the Regional Office when services are provided

Americans with Disabilities Act (ADA)

It is the responsibility of each child care licensee to determine their legal obligations under the ADA and California disability laws. Disability laws require a child care facility to undertake an individualized assessment of a situation to provide incidental medical services as an accommodation to a child with a disability.

ADA Resources

The Department of Justice operates a toll-free information line to provide information and materials to the public about the requirements of the ADA. To get answers to technical questions, obtain general information, or order free ADA materials, call (800) 514-0301.

The Department of Justice website includes a Commonly Asked Questions about Child Care and the ADA available at: www.ada.gov/childqanda.htm

www.mandatedreporterca.com

- Effective January 1, 2018
- Required of all employees and assistants (CCC and FCCH)
- Volunteers are not required, only recommended
- New employees/assistants have 90 days to complete
- No cost
- Must be renewed every two years
- Approval is possible for alternative trainings
- Currently only available in English

Mandated Reporter Requirements
A new look

www.mandatedreporterca.com



The screenshot shows a website interface with a header 'Welcome to Child Abuse Mandated Reporter Training' and a grid of six training modules: 'Mandated Reporter Requirements', 'Child Care Providers', 'Health Care Providers', 'Mandated Reporter Training', 'Child Abuse Reporting', and 'Child Abuse Investigation'. Each module has a brief description and a 'Learn More' button.

Completed Mandated Reporter Training Certificate



The certificate is titled 'CERTIFICATE OF COMPLETION' and is presented to an individual for completing the California Child Abuse Mandated Reporter Training for Child Care Providers. It includes the logos of the State of California and the California Child Welfare Institute.

Integrated Pest Management (IPM)

www.CDPR.ca.gov

Requires child care centers to meet the following requirements if they choose to use pesticides and/or sanitizers:

- Develop an IPM plan
- Submit pesticide use reports annually
- Complete approved trainings

2018 Statewide IPM Training Courses

- **Basic Course** (see DPR or SPICB C.E. credit)
Basic Pest Management in the School and Child Care Setting is designed for child care providers, teachers, custodians, and food service workers.
- **Intermediate Course** (see DPR or SPICB C.E. credit)
Practical Pest Management: Considerations to Support Health. This is designed for school maintenance operators and facilities staff.
- **Advanced Course** (see DPR C.E. credit provided for DPR and SPICB licenses)
Pest Management in Schools: Assisted Children is designed for licensed pest management professionals. Upon completion, one hour of continuing education credit will be given to DPR and SPICB licenses.
- **Integrated Pest Management Course** (see DPR or SPICB C.E. credit)
Integrated Pest Management is designed for child care providers, teachers, custodians, school nurses, food service workers, and others who use sanitizers and pesticides as part of the work.

Top Five Most Commonly Cited Deficiencies (2018 - Preschool)

1. Supervision – 9%
2. Mandated Reporter Training – 5%
3. Building is safe, clean, and in good repair – 5%
4. Adult Immunizations (documentation) – 5%
5. Adult Immunizations (lack of) – 4%



Top Five Most Commonly Cited Deficiencies (2018 - Infant)

1. Personal rights – 6%
2. Ratio – 6%
3. Supervision – 4%
4. Updated Needs and Services Plan – 4%
5. Adult Immunizations (documentation) – 3%



Top Five Most Commonly Cited Deficiencies (2018 – School-age)

1. Supervision – 8%
2. Mandated Reporter Training – 5%
3. Adult Immunizations (documentation) – 4%
4. Adult Immunizations (lack of) – 4%
5. Sign in/out – 3%



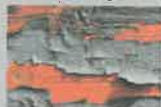
Lead Bill (CCC)

- Effective January 1, 2019
- Requires licensees to provide parents or guardians with written information on lead poisoning facts to newly enrolling and re-enrolling children
- Regulations regarding water testing will be in effect in 2020
- Licensees are to distribute the two-page flyer:
 - [Lead Poisoning Facts](#)

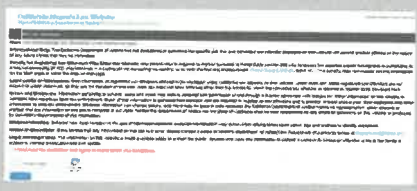


Lead Poisoning

- Children ages one to six years old are at the most risk for lead poisoning and can be tested by a doctor
- Potential sources of lead:
 - Old paint
 - Soil
 - Some imported dishes
 - Some jewelry and toys
 - Some water crocks




Megan's Law
www.meganslaw.ca.gov
Regularly, check Megan's Law for any updates



Emergency Disaster Preparedness

- **Written Emergency Disaster Plan**
- Complete form [LIC 610](#) (CCC) or [LIC 610A](#) (FCCH)
- Post a copy of the completed form in a prominent location
- Update as required
- Submit a copy of the updated form to the Regional Office

**Emergency Disaster Plan (CCC)
LIC 610**



Emergency Disaster Preparedness



- Identify the hazards in your community
 - Fires
 - Floods
 - Tsunamis
- Power outages
- Gun violence
- Civil unrest
- Hazardous material incidents

Emergency Disaster Preparedness

Emergency Roles and Responsibilities

- Decide ahead of time which staff members will perform various roles in a disaster or emergency
- Family child care providers often have to perform **all** roles, so recognition of what tasks may need to be performed is necessary
- [CA Child Care Disaster Plan 2016](#)



Emergency Disaster Preparedness

Emergency Disaster Drills

Drills prepare staff, children, and families to respond quickly and safely in an emergency. Practicing makes emergency response seem natural and less frightening. Drills help children know what to do and how to keep calm in an emergency

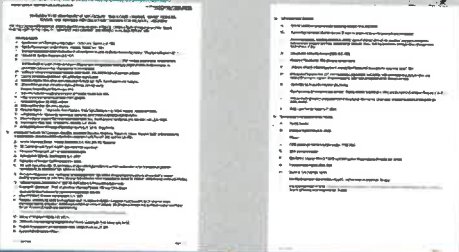
Practice a minimum of once every six months and keep a log with the date and time practiced

Emergency Disaster Preparedness

Resources/Best Practices

- Contact the offices of local emergency agencies notify them that you operate a family child care
- Webinars available through Child Care Aware: <http://usa.childcareaware.org/preparednesswebinars/home>
- Emergency and resource links available at the licensing website: <http://www.cdssa.ca.gov/inforesources/Child-Care-Licensing/Public-Information-and-Resources/Disaster-Resources>

Forms/Records to Keep in a CCC (LIC 311 A – the form of forms)



Front

Back

Staff-Preschool Ratios

- 1 teacher : 12 children (two years to entry into kindergarten or first grade), or
- 1 fully qualified teacher and 1 aide (no units) : 15 children, or
- 1 fully qualified teacher and 1 aide (with units*) : 18 children

*the aide must have six semester units or two units and continuation of education until six units are completed

Staff-Infant Ratios

1 teacher : 4 infants (birth to two years old)

1 fully qualified teacher and 2 aides : 12 infants

Aides ***must*** work under the direct supervision of a fully qualified teacher



Staff-Toddler Component Ratios

1 teacher : 6 toddlers (18 – 36 months of age)

1 fully qualified teacher and 1 aide : 12 toddlers



Napping Ratios

Preschool Program

1 teacher or 1 aide : 24 napping children

Infant Program

1 teacher or 1 aide : 12 napping children

****other teachers/aides must be on site to meet the overall ratio when children are awake****

Staff-School-Age Ratios

1 teacher : 14 children

1 teacher and 1 aide : 28 children



Resources for Challenging Behaviors

California Inclusion and Behavior Consultation Network (<http://www.cibc-ca.org>)

Dr. Rosemary Allen – TED Talk (<https://youtu.be/f8nkcRMZKV4>)

CA Collaborative on the Social and Emotional Foundation for Early Learning (<https://cainclusion.org/camap/>)

Any Questions?