Thursday, October 17th - Session 1 – 9:00am – 10:30am

Overview of Recent Policy Changes Due to Recent Legislation in Budget Act of 2019

Becky Halligan and Ristyn Wooley - ELCD, Policy Office

The Policy Office will provide an overview of new legislation that was passed in the Budget Act of 2019 relevant to CDE funded programs. The overview will provide a list of upcoming Management Bulletins, implications to programs and expected implementation dates. Target Audience: Center-Based, APP

Alternative Payment Programs Today: A Panel Discussion

Are you new to alternative payment programs? Are you working on programs that rely on APP programs as partners? This session is intended for those new to administrating CDE funded programs or new to the APP. This workshop will provide an overview of the CDE funded APP, how they work, key requirements and allow participants to network with experienced program staff and ask questions. Target Audience: APP

Don't Call it Early Childhood Education – A Move Toward the Foundational Years

Kelly Campbell, PhD, Consultant – Institute of Human Development, UC Berkeley

The term "Early Childhood Education" (ECE) does not fully capture the complexity of young children's health, development, and learning from ages 0-8. ECE also fails to communicate the current science, as well as the comprehensive system needed to support children and families during these foundational years. In this workshop, we'll 1) review the limitations of our current language; 2) learn about England's innovative "Early Years Foundation Stage" serving 0-5 year-olds; and 3) brainstorm ideas to create a more compelling framework to convey the essential role of ECE to both the public and policy makers

Target Audience: Center-Based, APP, Community Based, FCCHEN

Engaging Attendance

Jennifer Torres, Enrollment Manager – Northern California Child Development, Inc.

This workshop goes beyond monitoring attendance to capture contract. The goal of this workshop is to look deeper at the causes of chronic absenteeism and how to prevent absences in the first place. Attendees will leave with a deeper knowledge of how to engage families in supporting their children's school readiness journey. Target Audience: Center-Based

Using California Department of Education Infant/Toddler Resources to Improve ECE (Updated)

Heather McClellan-Brandusa – ELCD, Quality Improvement Office
and Arlene Paxton - WestEd

This workshop will provide guidance on using resources from the California Department of Education to improve early care and education for children from birth to 3 years of age. Participants will learn how the Infant/Toddler Learning and Development Foundations, the Infant/Toddler Learning and Development Program Guidelines and the Guidelines for Early Learning in Child Care Home Settings can be used to support high-quality infant/toddler programs by implementing program policies and day-to-day practices that enhance early development.

Target Audience: Center-Based, APP, Community Based, FCCHEN

Company Culture – The Glue That Binds Your Team

Kristie Tate, CEO, Founder – Monarch Link

How strong is your cultural glue? A company's culture is its identity. It brings people together to make an organization great, or drives people apart that brings an organization down. Since people are your most important asset & hiring top-notch people is challenging, it makes sense to look at what it takes to build a culture that attracts & keeps top talent. In this workshop, Kristie will share enlightening stories and strategies to create an agency no one wants to leave.

Target Audience: Center-Based, APP, Community Based

Thursday, October 17th - Session 2 – 1:45pm – 3:15pm

Corrective Action Plans Updates

Becky Halligan and Ristyn Wooley - ELCD, Policy Office

A discussion regarding the updates to Corrective Action Plans.

Target Audience: Center-Based, APP

Attendance Recording, Reporting and Provider Payments (AP Programs)

Paul Saucedo and Vanessa Saunders - ELCD, Field Services

This workshop presents an overview of the changes to attendance reporting as prescribed in AB 274. It will provide information on provider payments requirements and parents and provider responsibilities for attendance recording for reimbursements.

Target Audience: APP

Building Cognitive Capacity to Improve School Readiness

Steve Erwin, National Early Childhood Specialist – Kaplan Early Learning

Recent research claims that Language and Math are better predictors for school readiness. This interactive session for advanced teachers will explore this recent research as it not only relates to school readiness but positively impacts executive functioning and self-regulation skills. During the presentation teachers will be able to: Dialogue and examine their current practice to current research, Reflect and decide if their current strategies are effective, Define and reflect how executive functioning is supported in their classroom and Define and role play cognitive constructs of play.

Target Audience: Center-Based, APP, Community Based

Rebranding Without Resistance

Jared Dobbins, Executive Director – VIP Tots

Making a decision to rebrand your childcare center can be daunting. The very idea of rebranding is often misunderstood. This presentation will: 1, look at the different aspects of a rebrand answering the questions what it is, and more importantly, what it isn't; 2, look at a recent case study from VIP Tots rebrand after almost 40 years in operation; and 3, examine ways that the rebranding process itself can be fraught with resistance, and explore ways that will help you avoid the landmines of resistance with your employees, board members, and current clientele.

Target Audience: Center-Based, APP, Community Based

Family Partnerships and Culture

Laura Bridges-Nieuwenhuyse – ELCD, Quality Improvement Office
and Heidi Mendenhall - WestEd

This workshop will provide information on the Family Partnerships and Culture publication from the new CDE online series Best Practices for Planning Curriculum for Young Children. This publication promotes understanding of children's cultural or multicultural experiences at home and helps teachers use those experiences as building blocks for teaching and learning in early education settings. Participants will learn about specific strategies to understand the cultural influences in each family, while also exploring deeper understanding of one's own cultural context and biases. Includes tips on how to communicate with families across cultural divides and how to arrive at common agreements that give support to the child.

Target Audience: Center-Based, APP, Community Based, FCCHEN

Don't Try to Eat the Elephant

Kathy Lincoln, Consultant – Eduvative Thinking

Are you overly worried about making mistakes? Do you allow others to evaluate your decisions? Do you believe everything has an answer you just don't have enough experience to identify it? Are you weary from the overwhelming responsibilities of leadership? If you answered "yes" to any of these, you may be trying to "Eat the Elephant". This workshop allows you to reflect on the impact attitude and fixed mindset has on leader burn-out. It examines leadership growth through identification of core needs, boundary-setting, managing leadership paradoxes, prioritization, and transferring responsibility through the development of leadership capacity in others. Target Audience: Center-Based, APP, Community Based, FCCHEN

Thursday, October 17th - Session 3 – 3:30pm – 5:00pm

Fiscal Essentials for Center-based Attendance and Fiscal Reporting

Child Development and Nutrition Fiscal Services

This workshop is designed for center-based contractors. CDNFS representatives will present requirements for attendance and enrollment reporting, fiscal reporting, and overview of earnings calculations, apportionment payments, and the state-funded Child Development Reserve Account. Additionally, CDNFS will discuss fiscal monitoring and any new changes impacting contractors. Whether the attendee is new to the agency or a seasoned accountant, everyone will benefit from attending this workshop. Target Audience: Center-Based

Strategies to Support Trauma-Responsive Environments

Katie Statman-Weil – EdD, LCSW

Building off of hear keynote address, Katie Statman-Weil, EdD, LCSW will detail how early traumatic experiences can have emotional, behavioral, neurobiological, and developmental consequences throughout children's schooling and adult lives. This workshop will examine the ways in which exposure to traumatic experiences can influence young children's development, with a specific focus on the behavioral and learning challenges we see in early childhood education classrooms. Katie will discuss concrete strategies for supporting and working with children who have experienced trauma as well as tools to support children in learning important self-regulation techniques. Target Audience: All supporting children facing trauma

"Including Samuel" – An Inclusion Discussion

Kristina Adams, Early Childhood Program Director – Hayward Unified School District

Join Kristina for a screening of the documentary "Including Samuel", a film that chronicles the Habib family's efforts to include Samuel in every facet of their lives. Including Samuel is a highly personal, passionately photographed film that captures the cultural and systemic barriers to inclusion. Kristina will facilitate a discussion post this screening to help fully understand the impact of the lessons from the film.

Target Audience: Center-Based, APP, Community Based, FCCHEN

Success Analysis Reflection for Leaders

Claudia Paterson, Program Manager – San Jose Unified School District

Success many times is defined by "winning or getting all the answers right", however, in reality success should be defined by growth, change and impact. This workshop gives participants an opportunity to share and reflect upon their successes as well as learn from other leaders. Come ready to share one success you've had as an Early Childhood Education Leader, what made it successful and how it has impacted your work and changed you.

Target Audience: Center-Based, APP, Community Based, FCCHEN

Resources and Publications from ELCD Early Learning Development System

Laura Bridges-Nieuwenhuyse - ELCD, Quality Improvement Office and Heidi Mendenhall - WestEd

This workshop presents a review of preschool resources developed by the Early Learning and Care Division of the California Department of Education, with a special focus on Preschool Learning Foundations, Preschool Curriculum Framework, and the Preschool Program Guidelines. Updates on upcoming preschool publications, professional learning systems, Websites, online modules, and videos will also be covered.

Target Audience: Center-Based, APP, Community Based, FCCHEN

Conflict Resolution: Opportunities for Negotiation

Betsy Haas, Esteemed Human Development International

Conflict resolution is appropriate for almost any disagreement. Our daily lives offer plenty of opportunities for negotiation - between parents and children, co-workers, friends, etc., and as a result, we probably already have a variety of effective strategies for resolving minor conflicts. But for more serious conflicts, and conflicts between groups rather than individuals, we need some additional skills. How, for example, should we structure a meeting between our group and our opponent? When should

we settle, and when should we fight for more? When a dispute arises, often the best course of action is negotiation to resolve the disagreement. This session will explore the seven steps to successfully negotiating the resolution of a conflict.
Target Audience: Center-Based, APP, Community Based, FCCHEN

Friday, October 18th - Session 4 – 8:30am – 10:00am

Eligibility and Family Size in Early Learning and Care Division Programs
Paul Saucedo and Vanessa Saunders - ELCD, Field Services Office
This presentation will use the APMU and CMU Review Guide with presentation slides to present information about how to verify eligibility, need, and family size in Early Education and Support programs. Best practices will be provided to avoid errors. Time will be provided for questions.
Target Audience: Center-Based, APP

The Annual Self-Evaluation Process for Alternative Payment Programs
Discussing best practices for the Annual Self-Evaluation Process for Alternative Payment Programs.
Target Audience: APP

Adverse Childhood Experiences (ACEs)– Research and Impact
Amanda Guajardo, Executive Director – Tulare County Child Abuse Prevention Council
Every Professional, parent and adult should know what are ACEs and how toxic stress in childhood can alter brain development and have lifelong effects on health and behavior. This training is an overview of the 20 years of research of ACEs and the ultimate impact on society.
Target Audience: Center-Based, APP, Community Based, FCCHEN

Messaging Matters: Strategies to Define Your Marketing
Kathe Petchel and Molly Petchel – HINGE Brokers
Attract families to enroll in your program by incorporating key messaging strategies that have been proven to work. Attendees will learn how to identify their target audience, highlight core program services and build awareness of the primary value and benefit they provide in the community to increase enrollment in more meaningful ways.
Target Audience: Center-Based, APP, Community Based, FCCHEN

CA's EL Roadmap for Young Dual Language Leaners

Luis Rios, Consultant - ELCD, Quality Improvement Office

This workshop will provide a crosswalk on the new publication, California English Learner Roadmap: Strengthening Comprehensive Educational Policies, Programs, and Practices for English Learners. This publication examines how parents, teachers, administrators and other school and community leaders can partner together to implement quality English learner education within Local Control and Accountability Plan (LCAP) and local program designs. Participants will learn about alignment across learning systems, English learning principles, and have a deeper understanding of English learner educational, linguistic and academic capacities.

Target Audience: Center-Based, APP, FCCHEN

Resolving Unconscious Bias

Betsy Haas, Esteemed Human Development International

Everyone has subconscious biases. They are simply the brain's way of coping with and categorizing all the information we receive every day. Our tendency to discriminate against a group or type of person may not be intentional, but we can still do something to change it. The more we expose ourselves to ideas, images and words that challenge negative stereotypes, the less discriminatory we will be. Managers can play a key role in unearthing these hidden biases by declaring their intentions to be non-biased. They can also provide clear, non-partisan performance appraisals that focus on each individual's unique talents and skills, and develop a keen awareness of their own unconscious beliefs.

Target Audience: Center-Based, APP, Community Based, FCCHEN

Friday, October 18th - Session 5 – 10:15am – 11:45am

Paid Professional Development Days (AB 2626)

Sandy Patitucci - ELCD, Policy Office and Field Services Office and Fiscal Analyst TBD

The Policy and Field Services Offices will discuss Paid Professional Development Days (AB 2626).

Target Audience: Center-Based

Data Driven Family Engagement for Dual Language Families

Gene Shi, CEO and Co-founder – Learning Genie Inc.

Effective family engagement is a key indicator of a high-quality early learning program. For DLL children, it is also desirable to have a dual language learning environment at home. This workshop introduces a new conceptual model to illustrate how to create a DLL environment at home facilitated by teachers or administrators.

The workshop will also discuss various strategies and best practices on interpreting family engagement data through a dashboard to set the goals and track the progress, and particularly to drive the DLL families to achieve various school readiness goals.
Target Audience: Center-Based, Community Based, FCCHEN

Playing for Keeps, Activities for Math and Reading
Rich Staurt, Vice President – Learning Wrap-ups, Inc.
Help students master basic skills in Math and reading with student driven activities that are hands-on. Attendees will leave with materials that they can take back to their program and use with the students they work with. They will also have an understanding of how success with basic skills can lead to improved self-worth and opportunities to succeed in middle school, high school and even college.
Target Audience: Center-Based, APP, Community Based, FCCHEN

Marketing Tools for Success
Kathe Petchel and Molly Petchel – HINGE Brokers
So you know you need to market, but what do you do? There a ton of free and low-cost marketing tools and resources available, but do you know which ones will best meet your needs? In this workshop will break down marketing options and provide essential tactics that are easy to incorporate and won't bust your budget!
Target Audience: Center-Based, APP, Community Based, FCCHEN

Serving Children and Families Who are Homeless
Gail Brodie, Consultant - ELCD, Quality Improvement Office
and Irenka Dominguez-Pareto - WestEd
This workshop will provide information for early childhood educators on strength-based practices to serve children and families who are, or are about to become, homeless. This publication is from the new CDE online series Best Practices for Planning Curriculum for Young Children. This publication examines how early educators can identify and support families in adverse circumstances. It describes the relationship context for early learning and the role of the teacher in supporting children's active engagement in learning.
Target Audience: Center-Based, APP, Community Based, FCCHEN

Reflective Practice in Early Learning and Care
Diane Harkins, Senior Program Associate and Amy Kaiser. Regional Technical Assistance Provider – WestEd
Staff who work with young children and their families face a variety of complex interactions and situations that often provoke personal beliefs, assumptions, values

and biases. This workshop introduces reflective practice concepts that support relationship and strength-based approaches to collaborative decision-making examples from the California Inclusion and Behavior Consultation Network will be used to illustrate reflective principles and practices such as inquiry and parallel process.

Target Audience: Center-Based, FCCHEN