

Bill Number (Author) EveryChild CA Status	Brief Description	Sponsor	Contact	Support	Oppose	Status
<a href="#">AB 92</a> Reyes  SUPPORT  Vetoed by Governor 9/13/22 <a href="#">Veto Message</a>	<p>Existing law requires the State Department of Social Services, in consultation with the State Department of Education, to establish a fee schedule for families using preschool and child care and development services and requires families who utilize those services to be assessed a family fee that is based on income, certified family need for full-time or part-time care services, and enrollment. Existing law prohibits those family fees from exceeding 10% of the family's monthly <del>income</del> <i>income and prohibits family fees from being collected for the 2022–23 fiscal year.</i></p> <p>This bill would instead, upon appropriation, starting July 1, 2023, (1) prohibit those family fees from exceeding 1% of the family's monthly income and (2) prohibit a family with an adjusted monthly family income below 75% of the state median family income from being assessed a family fee. <i>The bill would also prohibit a California state preschool program or a childcare provider paid with childcare subsidies from being required to absorb a reduction in pay, as specified, and would prohibit the number of California state preschool program contracted spaces or childcare contracted spaces and vouchers from being reduced because of a reduction in the collection of family fees.</i></p>	American Association of University Women- CA, Parent Voices, Child Care Law Center, Child Care Resource Center, Child Care Resource and Referral Network	Shannon Flores <a href="mailto:Shannon.flores@asm.ca.gov">Shannon.flores@asm.ca.gov</a> 916.319.2047	A's Angels Family Child Care, Alliance of CA for Community Empowerment (ACCE) Action, BANANAS, C5 Children's School, CAPP, CCCCA, CCCRRN, CA Family Child Care Network, CA Commission on the Status of Women & Girls, CA Family Child Care Network, CWLC, CA Work & Family Coalition, Child Action Inc, CCALA, CCLC, CCPU, Child360, Children Now, Children's & Education Consortium, Early Care Educators of SF, Early Edge CA, EveryChild CA, Statestrong, Kai Ming Head Start and many more		<p>Introduced: 12/7/20 Amended: 3/25/21 4/29/21 6/14/21 8/1/22 8/11/22 8/22/22 8/25/22 Passed Senate 8/29/20 Passed Assembly 8/30/22 Enrolled 9/1/22 Vetoed 9/13/22</p>
<a href="#">AB 185</a> Education finance: education omnibus trailer bill Signed by Governor	Trailer Bill Language on Education					<p>Amended: 2/18/21 8/26/22 Passed Senate: 8/30/22 Passed Assembly: 8/31/22 Enrolled 8/31/22</p>
<a href="#">AB 321</a> Valladares  WATCH Signed by Governor	<p>Would amend the CA Education and Welfare and Institutions Codes pertaining to subsidized early care and education services by requiring giving priority to a child from a family whose primary language is other than English if there is no family of the same priority with a child with exceptional needs. In addition, if there is no family of the same priority in which the primary home language is other than English, the family of the same priority that has been on the waiting list the longest is to be admitted first. <i>This bill would incorporate additional changes to Sections 8210 and 8211 of the Education Code proposed by AB 185 to be operative only if this bill and AB 185 are enacted and this bill is enacted last.</i></p> <p><i>This bill would incorporate additional changes to Sections 8210 and 8211 of the Education Code proposed by SB 185 to be operative only if this bill and SB 185 are enacted and this bill is enacted last.</i></p>		Griffin Bovee <a href="mailto:griffin.bovee@asm.ca.gov">griffin.bovee@asm.ca.gov</a> 916.319.2038	CA Catholic Conference, CA State PTA		<p>Introduced: 1/26/21 Amended: 2/23/21 4/6/21 1/3/22 8/11/22 8/18/22 8/22/22, 8/26/22 Passed Assembly and Senate 8/31/22 Enrolled 9/2/22 Approved by Governor 9/30/22</p>

<p><a href="#">AB 1649</a> Quirk-Silva  Dead</p>	<p>Amends existing law to require the alternative payment program to reimburse childcare providers based on the maximum certified hours of care. Would add intent language relating to equitable access to childcare for working families and a set of reimbursement for all licensed and exempt providers who accept childcare vouchers.</p>	<p>CAPPA</p>	<p>Dawn Adler <a href="mailto:dawn.adler@asm.ca.gov">dawn.adler@asm.ca.gov</a></p>	<p>Child Action, Inc., Child Care Providers United (CCPU), Silicon Valley Community Foundation</p>		<p>Introduced: 1/13/22 Assembly Committee on Appropriations Held Under Submission</p>
<p><a href="#">AB 1993</a> Wicks &amp; Low  Dead</p>	<p>Would require an employer to require each employee to independent contractor eligible to receive the COVID-19 vaccine to show proof of vaccination. Would create exemptions for certain individuals due to medical condition, disability or sincerely held religious belief.</p>		<p>Samantha Huynh <a href="mailto:samantha.huynh@asm.ca.gov">samantha.huynh@asm.ca.gov</a>  Alice Montes <a href="mailto:Alice.montes@asm.ca.gov">Alice.montes@asm.ca.gov</a></p>	<p>Nat'l Union of Healthcare Workers, Protect US, Santa Clara Valley Water District, Small Business Majority</p>	<p>1178 Individuals, A Voice for Choice Advocacy, Agricultural Council of CA, Arcadia Police Officers Assn, Asst Dean Mary D'Amour John Adams Acad Charter School, BOS- County of Inyo, Burbank Police Officers' Assoc, and more</p>	<p>Introduced: 2/10/22 Revised: 4/8/22 Assembly Committee on Labor and Employment Hearing: Cancelled</p>
<p><a href="#">AB 2131</a> Mullin  Support  Signed by Governor</p>	<p>Amends existing law pertaining to the licensing of childcare facilities by authorizing the CDSS to implement and administer the provisions for creating a childcare center license to serve infant, toddler, preschool and school age children with an all-county letter or similar instructions until regulations are adopted.</p>	<p>Head Start California, Los Angeles County Office of Education</p>	<p>Miriam Farouk <a href="mailto:Miriam.farouk@asm.ca.gov">Miriam.farouk@asm.ca.gov</a> 916-319-2022</p>	<p>Child Care Resource Center, EveryChild California, ReadyNationn</p>		<p>Introduced: 2/15/22 Amended: 3/29/22, 4/25/22, 6/15/22 8/11/22 Passed Senate 8/23/22 Passed Assembly 8/24/22 Enrolled 8/26/22 Chaptered 9/30/22</p>
<p><a href="#">AB 2401</a> McCarty  Dead</p>	<p>This bill would require an integrated program of professional preparation to provide opportunities for candidates to complete intensive field experiences, including student teaching, in public prekindergarten, kindergarten, or grades 1 to 12, inclusive, programs early in the undergraduate sequence. <i>Existing law requires integrated programs offered by the California State University be designed to concurrently lead to a preliminary multiple subject or single subject teaching credential, or an education specialist instruction credential authorizing the holder to teach special education, and a baccalaureate degree. This bill would additionally authorize the California State University to meet the above-described requirement if the integrated program is designed to concurrently lead to an early childhood education specialist credential and a baccalaureate degree.</i> This bill would require the commission to award planning grants of up to \$250,000 each to regionally accredited institutions of higher education to develop plans for the creation of integrated programs of professional preparation that lead to more credentialed teachers in identified shortage fields, as provided and require the commission to award implementation or expansion grants of up to \$500,000 each for regionally accredited institutions of higher education to develop new, or expand professional preparation including programs related to the early childhood education specialist credential, or to establish a new partnership with a California community college, as provided.</p>		<p>Ismael Contreras <a href="mailto:ismael.contreras@asm.ca.gov">ismael.contreras@asm.ca.gov</a></p>	<p>Association of California School Administrators, Californians Together, GENup, Los Angeles County Office of Education The Education Trust - West</p>		<p>Introduced: 2/17/22 Amended: 4/19/22 6/8/22  Held Under Submission</p>

<p><a href="#">AB 2806</a> B. Rubio</p> <p>Signed by Governor</p>	<p>This bill would revise and recast the above provisions relating to the expulsion or unenrollment of a child from the state preschool program and would include a general childcare and development program and family childcare home education network program as part of those provisions, as provided. The bill would also establish requirements for the use of suspensions in the programs described above. The bill would require these programs to maintain records on expulsion and suspension, as provided. The bill would require, <del>no later than beginning January 1, 2026, 2030, and annually thereafter, the State Department of Education or the State Department of Social Services, as applicable, to collect and publish aggregate data on this information, as provided. provided, and would require the departments to publish that information no later than January 1, 2031, and annually thereafter.</del> The bill would require the respective departments, on or before <del>July 1, December 31, 2023,</del> to issue guidance for programs on implementing these requirements. The bill would also require those departments to create guidelines for offering additional support and requiring additional staff training for programs with exceptionally high numbers of suspension and expulsion, as specified.</p> <p>The bill would <del>require a specified Joint Labor Management Committee to make recommendations for potential changes related to prohibiting the expulsion or suspension of a child by a family childcare provider, and would make the above-mentioned provisions on expulsions and suspensions inapplicable to licensed family childcare providers until the committee makes those recommendations. a specified joint labor-management committee makes recommendations for potential changes related to suspensions and expulsions.</del></p>	<p>Black Men for Educational Equity, Kidango, Inc.</p>	<p>Daniel Folwarkow <a href="mailto:daniel.folwarkow@asm.ca.gov">daniel.folwarkow@asm.ca.gov</a></p> <p>Taylor Woolfork <a href="mailto:taylor.woolfork@asm.ca.gov">taylor.woolfork@asm.ca.gov</a></p>	<p>Bay Area Council, CA State PTA, California Assoc. of School Counselors, Early Edge CA, First 5 CA, Nat'l Assoc. of Social Workers, CA Chapter, Nat'l Health Law Prog, Peach - Partnerships for Education, Articulation and Coordination Through Higher Education, Santa Clara County Office of Ed, Silicon Valley Community Foundation, Silicon Valley Community Foundation, State Superintendent of Public Instruction Tony Thurmond, The Education Trust – West, United Ways of California (UWCA)</p>		<p>Introduced: 2/18/22 Amended: 4/18/22 5/2/22 6/20/22 8/11/22 8/25/22 Passed Senate 8/29/22 Passed Assembly 8/30/22 Enrolled 9/9/22 Chaptered 9/30/22</p>
<p><a href="#">AB 2827</a> Quirk-Silva</p> <p>Signed by Governor</p>	<p>Would require the CDSS to revise its regulations to permit children with exceptional needs to use outdoor play spaces simultaneously with nondisabled children without first seeking a regulatory waiver and to specify any health and safety requirements that are required to be met when the simultaneous play occurs. CDSS to implement the provisions in an all-county letter by 1/1/2024. Permit children with exceptional needs, as defined in <del>subdivision (1) of Section 10213.5 of the Welfare and Institutions</del> <i>Section 8205 of the Education Code</i>, who are enrolled in separate programs or classrooms from nondisabled children to use outdoor play spaces simultaneously with nondisabled children without first seeking a waiver of Section 101238.2 of Title 22 of the California Code of Regulations.</p>	<p>Santa Clara County Office of Education</p>	<p>Dawn Adler <a href="mailto:dawn.adler@asm.ca.gov">dawn.adler@asm.ca.gov</a></p>	<p>Assoc of Regional Center Agencies, Coalition for Adequate Funding for Special Education, LACOE, SELPA Administrators of CA, Silicon Valley Community Foundation</p>		<p>Introduced: 2/18/22 Amended: 3/17/22 4/7/22 8/18/22 Passed Senate 8/23/22 Passed Assembly 8/24/22 Enrolled 8/26/22 Chaptered 9/30/22</p>

<p><a href="#">AB 2832</a> Rivas, McCarty, Wicks  Signed by Governor</p>	<p>This bill would require the State Department of Social Services <del>and Services, in consultation with the State Department of Education, and with input from the Early Childhood Policy Council, First 5 California, and other early childhood stakeholders,</del> to develop the Whole Child Equity Framework (the Framework) and Whole Child Community Equity Screening Tool (the Equity Tool) to provide the data needed to support the equitable distribution of resources and monitor progress on addressing racial and economic inequities. The bill would require the <del>departments</del> State Department of Social Services, in consultation with the State Department of Education, to convene a workgroup to <del>receive input</del> provide recommendations to the State Department of Social Services for the development of the Framework, the Equity Tool, and recommended uses of the Equity Tool for early childhood investments and whole child resources. The bill would require the workgroup to <del>include, among other things, representatives from county offices of education,</del> include parents and families from historically underserved communities and other stakeholders that bring insight to support the whole child. The bill would require the <del>departments, State Department of Social Services,</del> on or before January 1, <del>2024, 2025,</del> to finalize and present the Framework, the Equity Tool, and recommended uses of the Equity Tool to the Legislature. The bill would also require the <del>departments</del> State Department of Social Services to publish the tool for public use, including the data and methodology, on the <del>departments' department's</del> internet website.</p>	<p>Advancement Project</p>	<p>Julio Mendez Vargas <a href="mailto:Julio.mendezvargas@asm.ca.gov">Julio.mendezvargas@asm.ca.gov</a> 760-848-8224</p>	<p>A Black Education Network (ABEN), CCCRRN, Ctr for District Innovation &amp; Leadership in Early Ed, Community Coalition, First 5 CA, Innercity Struggle, Jumpstart for Young Children INC., Kidango, Kiddie Depot Child Care, Parent Engagement Academy, The Children's Partnership, The Education Trust - West</p>		<p>Introduced: 2/18/22 Amended: 4/19/22 5/19/22 6/30/22 8/11/22 Passed Senate 8/23/22 Passed Assembly 8/24/22 Enrolled 8/26/22 Chaptered 9/28/22</p>
<p><a href="#">SB 70</a> Rubio, McCarty, Min, Aguiar-Curry, Garcia, Rivas, Rubio, <del>Santiago,</del> Muratsuchi, Quirk, Rodriguez, Ting  Returned without Signature <a href="#">Governor's Message</a></p>	<p>This bill, beginning with the <del>2022-23</del> <b>2024-25</b> school year, would require a child to have completed one year of kindergarten before that child may be admitted to the first grade at a public elementary school, except for a child who has been lawfully admitted to a public school kindergarten or a private school kindergarten in California, but has not yet completed one school year, and is judged to be ready for first-grade work, as specified, thereby imposing a state-mandated local program. Contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above. <i>Amendment changed language to include charter schools. For purposes of this section, transitional kindergarten shall not count towards the requirement to complete a year of kindergarten</i></p>	<p>Los Angeles Unified School District</p>	<p>Elizabeth Aguayo <a href="mailto:elizabeth.aguayo@sen.ca.gov">elizabeth.aguayo@sen.ca.gov</a></p>	<p>American Association of University Women – CA, Baldwin Park USD, CA Assoc for Bilingual Education, CA Charter Schools Assoc, CA Federation of Teachers, CA Kindergarten Assoc, CA Latino School Boards Assoc, CA School Employees Assoc, CA State PTA, CA Teachers Assoc, CA'S Together, Central City Assoc of LA, Charter Oak USD, Child360, Communities in Schools of LA, Covina-Valley USD, Early Edge CA, Families in Schools, First 5 CA, Fresno USD, &amp; many more</p>	<p>California Catholic Conference, California Homeschool Network</p>	<p>Introduced: 12/8/20 Amended: 3/2/21 5/20/21 5/12/22 6/20/22 8/15/22 Passed Assembly 8/18/22 Passed Senate 8/29/22 Enrolled 9/1/22</p>
<p><a href="#">SB 246</a> Leyva  Dead</p>	<p>Would make several changes to the reimbursement rate system, including implementing a plan that establishes reasonable standards and assigns rates that vary with additional factors, including a quality adjustment factor to address the cost of staffing ratios. References the Master Plan for Early Learning and Care for the basis of developing a modernized reimbursement formula. Would also require adding an adjustment factor during a state of county state of emergency. Would require establishing at the 75<sup>th</sup> percentile the 2018 regional market rate survey.</p>	<p>Child Care Alliance of Los Angeles, Child Care Resource Center, EveryChild CA, First 5 Association of CA</p>	<p>Rochelle Schmidt <a href="mailto:Rochelle.Schmidt@sen.ca.gov">Rochelle.Schmidt@sen.ca.gov</a> 916.651.4020</p>	<p>American Assoc of University Women-CA, CAPPA, CAEYC, CCCCA, Casa of Santa Cruz Co, Catalyst Family Inc., Child360, Children Now, Council for a Strong America, Early Care and Education Pathways to Success, Early Edge CA, Fight Crime: Invest in Kids, First 5 CA, and many more</p>		<p>Introduced: 1/22/21 Amended: 2/23/21 3/17/21 4/13/21  Assembly Committee on Appropriations</p>

<p><a href="#">SB 830</a> Portantino, Rubio, Ting WATCH  Dead</p>	<p>Would add to Education Code to allow for local educational agency (LEA) to apply for <del>supplemental</del> <i>additional</i> education funding in an amount equal to the difference between what it would have received under the local control funding formula (LCFF) if the LCFF were based on average daily membership instead of average daily attendance, and what the LEA received under the LCFF based on average daily attendance for that fiscal year. Sets forth eligibility requirements for the supplemental funding, including addressing absenteeism. Adds provisions for calculating data and submission of data to funding.</p>	<p>California School Employees Association, LAUSD</p>	<p>Tara McGee <a href="mailto:tara.mcgee@sen.ca.gov">tara.mcgee@sen.ca.gov</a></p>	<p>After-school All-stars-LA, AFSCME, Arc, Boys &amp; Girls Clubs of Carson, Burbank USC, CA Assoc of Black School Educators, CA Charter Schools Assoc, CFT, CA Labor Federation, CA Teamsters Public Affairs Council, Central American Resource Ctr, Central City Association of LA, Charter School Development Center, City of Oakland, City of SF, CHIRLA of LA, Communities in Schools of LA, Community Coalition, Compton USD, Educare Foundation, &amp; many more</p>	<p>CA Association of School Business Officials, San Diego Schools</p>	<p>Introduced: 1/3/22 Amended: 3/9/22 4/18/22 5/19/22 Assembly Committee on Education</p>
<p><a href="#">SB 871</a> Pan, Newman, Wiener, Aguiar-Curry, Weber &amp; Wicks Dead</p>	<p>Amends existing law by requiring children to also be fully immunized against COVID-19 for admission to school or other institution include any private or public elementary or secondary school, childcare center, day nursery, nursery school, family childcare home, or development center. Would allow exemptions from the immunization for medical reasons. Would remove the exemption for personal beliefs.</p>	<p>LAUSD</p>	<p>Elissa Ouchida <a href="mailto:Elissa.Ouchida@sen.ca.gov">Elissa.Ouchida@sen.ca.gov</a> Greggory Borden <a href="mailto:greggory.borden@sen.ca.gov">greggory.borden@sen.ca.gov</a></p>			<p>Introduced: 1/24/22 Senate Committee on Health</p>
<p><a href="#">SB 878</a> Skinner  WATCH  Dead</p>	<p><del>SB 878, as amended, Skinner. School transportation—Drivers of unaccompanied minors: workgroup.</del> <i>Existing law authorizes the governing board of a school district to provide for the transportation of pupils to and from school whenever, in the judgment of the board, the transportation is advisable and good reasons exist to do so. Existing law authorizes the governing board to purchase or rent and provide for the upkeep, care, and operation of vehicles, or to contract and pay for the transportation of pupils to and from school by common carrier or municipally owned transit system, or to contract with and pay responsible private parties for the transportation.</i> <i>This bill would require the State Department of Education to convene a workgroup comprising specified representatives to develop recommendations pertaining to safety standards for drivers of unaccompanied minors to school, as provided. The bill would, on or before April 1, 2023, require the department to submit the workgroup's recommendations to the appropriate budget and policy committees of the Legislature. The bill would repeal its provisions on January 1, 2024.</i></p>	<p>California School Employees Association</p>	<p>Robert Gammon <a href="mailto:Robert.Gammon@sen.ca.gov">Robert.Gammon@sen.ca.gov</a></p>	<p>350 Bay Area Action, CA Assn of School Transportation Officials, CA Labor Federation, CA Rural Legal Asst Foundation, CA State PTA, City of Oakland, City of San Jose, Courage CA, Foodcorps, Public Health Advocates, Santa Barbara Women's Political Committee, SEIU</p>	<p>California School Boards Association, Riverside County Office of Education</p>	<p>Introduced: 1/25/22 Amended: 3/21/22 4/18/22 6/30/22 8/15/22  Assembly Floor Ordered to Inactive File</p>

<p><a href="#">SB 952</a> Limon  Dead</p>	<p>SB 952, as amended, Limón. Pupil instruction: dual language programs: <del>Expanding Culture and Language Learning in Schools Grant Program. Pathways to Success Grant Program.</del> Existing law establishes the Pathways to Success Grant Program with the goal of providing pupils in preschool, transitional kindergarten, kindergarten, and grades 1 to 12, inclusive, with dual language immersion programs, developmental bilingual programs for English learners, or early learning dual language learners programs, as those terms are defined. <del>Contingent upon an appropriation for its purposes in the annual Budget Act or other statute, existing</del> Existing law requires the State Department of Education to administer the program and award a minimum of 10 grants of up to \$300,000 to school districts and consortia of school districts in partnership with other specified entities, and additional funding of up to \$20,000 to an applicant proposing to establish a dual language immersion program or developmental bilingual program for English learners in a target language other than Spanish, as provided. Existing law makes the implementation of the program contingent upon an appropriation by the Legislature for its purposes in the annual Budget Act or another statute.</p>		<p>Mariana Sabeniano <a href="mailto:Mariana.Sabeniano@sen.ca.gov">Mariana.Sabeniano@sen.ca.gov</a> Evan Fern <a href="mailto:evan.fern@sen.ca.gov">evan.fern@sen.ca.gov</a></p>	<p>CA Assn of Bilingual Ed, CA Language Teachers' Assn, Californians Together, Parent Institute for Quality Ed, SPI</p>		<p>Introduced: 2/9/22 Amended: 3/10/22 6/20/22 Assembly Committee on Education Held Under Submission</p>
<p><a href="#">SB 976</a> Leyva  SUPPORT/CO-SPONSOR  Dead</p>	<p>This bill would rename the Early Education Act as the Universal Preschool Act, and would revise and recast the act to, among other things, require the State Department of Education, in consultation with the State Department of Social Services, to administer the universal preschool program and require the Superintendent and the Director of Social Services to convene a statewide coordination council to develop, among other things, goals, guidelines, and best practices to be used at a local level to implement a universal preschool program, as provided. The bill would require the Superintendent, in consultation with the Director of Social Services, to develop standards for the implementation of high-quality preschool programs in all settings, including, among other settings, transitional kindergarten. The act establishes a standard reimbursement rate for both the part- and full-day preschool programs, as provided. <i>The act defines the term "attendance" for purposes of this reimbursement to include excused absences by children because of illness, quarantine, illness or quarantine of their parent, family emergency, or to spend time with a parent or other relative as required by court of law or that is clearly in the best interest of the child.</i> This bill would require the State Department of Education, in consultation with the State Department of Social Services, to instead ensure the standard reimbursement rate provides at least a living wage for all universal preschool site supervisors, teachers, and staff. <i>The bill would delete the definition of "attendance" for purposes of this reimbursement.</i> Amended to include Calderon as co-author.</p>	<p>Child Care Resource Center, EveryChild California, California Resource &amp; Referral Network, First 5 California</p>	<p>Cameron Urkofsky <a href="mailto:Camerone.urfkofsky@sen.ca.gov">Camerone.urfkofsky@sen.ca.gov</a> 916-651-4020</p>	<p>Building Blocks Preschool, CAPP, CAEYC, Californians for Quality Early Learning, Catalyst Family INC., Child Action, INC., Child Care Law Center, Child Development Resources of Ventura County, INC., Children Now, 4C's of Sonoma County, Council for A Strong America, Crystal Stairs, Early Care &amp; Education Pathways to Success , Early Care and Education Consortium, Early Care Educators of San Francisco, Fight Crime: Invest in Kids, Good2know Partners, Kindercare Education, Laurel Hill Nursery School, Learning Care Group, INC., Loomis Community Preschool, Mission: Readiness Northern Directors Group, Old Firehouse School, Mill Valley, Only Love Children's Center, Pacifica Co-op Nursery School, Parent Voices CA ReadyNation, San Bernardino City USD YMCA of San Diego County, Young Horizons, 30 Individuals</p>	<p>1 Individual</p>	<p>Introduced: 2/10/22 Amended: 3/16/22 4/19/22 5/19/22 Revised: 6/28/22  Dead</p>

<p><a href="#">SB 1047</a> Limon (was SB 50 last session)  SUPPORT/CO-SPONSOR  Signed by Governor</p>	<p>This bill would extend eligibility for childcare and development programs and the preschool program to families in which a member of the family has been certified as eligible to receive benefits from certain means-tested government programs, including Medi-Cal and CalFresh, as specified, and would require those families to submit a self-certification of income for the purposes of prioritizing enrollment and calculating family fees. The bill would, if a family is eligible for services on the basis that they are homeless or that the parents are seeking employment or permanent housing, limit eligibility for services to no more than full-time service and, if the family is eligible for services on the basis that the parent is employed and the parent works a variable schedule, require the contracting agency to use simplifying assumptions to authorize the maximum certified hours of care based on need for care. The bill would also extend the time a family is to be considered to meet all eligibility and need requirements for services to 24 months and would require the State Department of Social Services and the State Department of Education to implement that requirement through management bulletins or similar letters of instruction on or before <del>October</del> <i>December 1, 2023</i>, and until regulations are adopted. <i>This bill bill, commencing July 1, 2023, would also make a child who is less than 3 years of age, but who is at least 18 months of age, eligible to enroll in the California state preschool program as long as the child meets all other eligibility requirements. The bill would, subject to an appropriation in the annual budget act for this purpose, require the State Department of Education, by November 1, 2026, to submit a report to the Legislature and the Department of Finance, regarding the implementation of this expansion of the California state preschool program. This bill would repeal these provisions on January 1, 2029. This bill would incorporate additional changes to Section 10271 of the Welfare and Institutions Code proposed by AB 321 to be operative only if this bill and AB 321 are enacted and this bill is enacted last.</i></p>	<p>Early Edge, EveryChild California Kidango, Inc.</p>	<p>Samantha Omana <a href="mailto:Samantha.omana@sen.ca.gov">Samantha.omana@sen.ca.gov</a> 916-651-4019</p>	<p>Assoc of CA School Administrators, CAAEYC, California School Employees Association, First 5 CA, First 5 Santa Clara, FluentSeeds, Good2know Partners, Isla Vista Youth Projects, LACOE, LAUSD League of California Cities, Mission Neighborhood Centers, Inc., Optimal Solutions Consulting, PEACH, Silicon Valley Community Foundation, 1 Individual</p>	<p>Introduced: 2/15/22 Amended: 3/9/22 6/30/22 8/15/22 8/18/22 8/29/22 Passed Senate and Assembly 8/31/22 Enrolled 9/9/22 Chaptered 9/30/22</p>
<p><a href="#">SB 1289</a> Bogh</p>	<p>Would amend existing law by added to the list of programs exempt from licensing and regulation provisions a private recreation program. Would require fingerprinting and criminal record clearance for child care facilities for employees 18 years of age and older.</p>	<p>Soccer Shots</p>	<p>Alessandra Magnasco <a href="mailto:alessandra.magnasco@sen.ca.gov">alessandra.magnasco@sen.ca.gov</a></p>	<p>Adventist Health Glendale, Downtown Value School, LA Canada, Preschool, St. Paul's Lutheran School, 304 individuals</p>	<p>Introduced: 2/18/22 Amended: 4/7/22 Held Under Submission</p>
<p><a href="#">SB 1481</a> Becker  Dead</p>	<p>Would amend the Education and Welfare and Institutions Codes by requiring the provision of funding for 2 daily meals per child through the federal food program. A supplemental state meal reimbursement for Trustline providers for up to two daily meals per child served through the Child and Adult Care Food Program. <del>The reimbursement</del> <i>reimbursement</i> rate shall be set at a rate equivalent to the state meal reimbursement for local educational <del>agencies</del> <i>agencies, and it is strongly encouraged that the meals and food items provided comply with the guidelines specified in Section 49430.7 of the Education Code.</i></p>	<p>Child and Adult Care Food Program (CACFP) Roundtable, Nourish CA</p>	<p>Samantha James <a href="mailto:samantha.james@sen.ca.gov">samantha.james@sen.ca.gov</a></p>	<p>All Five, American Heart Assoc., Berkeley Food Network, Building Better Communities Foundation, CA Academy of Nutrition and Dietetics, CA Assn of Food Banks, CA Family Child Care Network, and many more</p>	<p>Introduced: 2/18/22 Amended: 6/30/22 Assembly Committee on Education Held Under Submission</p>
<p><a href="#">Department of Finance Trailer Bill Language</a> and <a href="#">California State Budget Summary</a></p>					

**Definitions:**

**Committee on Rules:** Bills are assigned to a Committee for hearing from here.

**Consent Calendar:** A set of non-controversial bills grouped together and voted out of a committee or on the floor as a package.

**First Reading:** Each bill introduced must be read three times before final passage. The first reading of a bill occurs when it is introduced.

**Held in Committee:** Status of a bill that fails to receive sufficient affirmative votes to pass out of committee.

**Held under Submission:** Action taken by a committee when a bill is heard and there is an indication that the author and the committee members want to work on or discuss the bill further, but there is no motion for the bill to progress out of committee.

**Inactive File:** The portion of the Daily File containing legislation that is ready for floor consideration, but, for a variety of reasons, is dead or dormant. An author may move a bill to the inactive file and move it off the inactive file at a later date. During the final weeks of the legislative session, measures may be moved there by the leadership as a method of encouraging authors to take up their bills promptly.

**On File:** A bill on the second or third reading file of the Assembly or Senate Daily File.

**Second Reading:** Each bill introduced must be read three times before final passage. Second reading occurs after a bill has been reported to the floor from committee.

**Spot Bill:** A bill that proposes non-substantive amendments to a code section in a particular subject; introduced to assure that a bill will be available, subsequent to the deadline to introduce bills, for revision by amendments that are germane to the subject of the bill.

**Third Reading:** Each bill introduced must be read three times before final passage. Third reading occurs when the measure is about to be taken up on the floor of either house for final passage.

**Third Reading File:** That portion of the Daily File listing the bills that is ready to be taken up for final passage.

**Urgency Measure:** A bill affecting the public peace, health, or safety, containing an urgency clause, and requiring a two-thirds vote for passage. An urgency bill becomes effective immediately upon enactment.

**Urgency Clause:** Section of bill stating that bill will take effect immediately upon enactment. A vote on the urgency clause, requiring a two-thirds vote in each house, must precede a vote on bill.

**Enrollment:** Bill has passed both Houses, House of origin has concurred with amendments (as needed), and bill is now on its way to the Governor's desk.

**Key:**

AAP American Academy of Pediatrics

CWDA County Welfare Directors' Association

ACLU American Civil Liberties Union

DDS Department of Developmental Services

AFSCME: American Federation of State, County and Municipal Employees

DHS Department of Health Services

CAPPA California Alternative Payment Program Association

DOF Department of Finance

CAEYC California Association for the Education of Young Children

DMH Department of Mental Health

CAFB California Association of Food Banks

ECCA Every Child California

CCCCA California Child Care Coordinators Association

F5CA First 5 Commission of California

CCRRN California Child Care Resource and Referral Network

F5LA First 5 LA

CDA California Dental Association

HHS Health and Human Services Agency

CDE California Department of Education

LCC League of California Cities

CDSS California Department of Social Services

LAC CPSS Los Angeles County Commission for Public Social Services

CFT California Federation of Teachers

LACOE Los Angeles County Office of Education

CFPA California Food Policy Advocates

LAUSD Los Angeles Unified School District

CHAC California Hunger Action Coalition

MALDEF Mexican American Legal Defense and Education Fund

CIWC California Immigrant Welfare Collaborative

NASW National Association of Social Workers

CSAC California School-Age Consortium

NCYL National Center for Youth Law

CSAC California State Association of Counties

PG&E Pacific Gas and Electric Company

CTA California Teachers Association

SEIU Service Employees International Union

CCALA Child Care Alliance of Los Angeles

SPI Superintendent of Public Instruction

CCLC Child Care Law Center

TCI The Children's Initiative

CTC Commission on Teacher Credentialing

US DHHS US Department of Health and Human Services

COE County Office of Education

WCLP Western Center on Law and Poverty